



I.E.D. ESCUELA NORMAL SUPERIOR
GUÍA TERCER PERIODO ACADÉMICO 2020

ASIGNATURA/AS: INGLES				
NOMBRE DEL DOCENTE: (S) GLADYS RINCON. YENNY CONSTANZA CONTRERAS	GRADO: SEPTIMO	PERIODO: 3	FECHA INICIO: AGOSTO 03 2020	FECHA DE FINALIZACIÓN Y ENTREGA DE TRABAJOS: ACTIVIDAD 1 : Agosto 14 ACTIVIDAD 2: Agosto 28 ACTIVIDAD 3: Septiembre 4 ACTIVIDAD 4: Septiembre 11 ACTIVIDAD 5: Septiembre 18 21-25 Sep Entregas pendientes
ESTANDAR BÁSICO DE COMPETENCIA o DBA: Aprendo las reglas para pluralizar sustantivos. <ul style="list-style-type: none"> • Comprendo la lectura relacionada con los alimentos. • Conozco la estructura gramatical del pasado simple. • Escribo oraciones en cero condicional. • Diseño el menú personal en inglés • Construyo oraciones en pasado simple con verbos regulares e irregulares. 		NÚCLEO PROBLÉMICO: What foods to consume to improve my quality of life		
OBJETIVO DE LA ACTIVIDAD: Conocer algunas estructuras gramaticales y ampliar el vocabulario en temas de alimentos y verbos irregulares.	HABILIDADES ESPECÍFICAS QUE VA A DESARROLLAR EL ESTUDIANTE: LEER: Comprender textos sencillos sobre alimentos. ESCRIBIR: Construir oraciones aplicando las estructuras gramaticales aprendidas, el vocabulario de alimentos, verbos regulares e irregulares.		INTEGRALIDAD, ACORDE AL MODELO PEDAGÓGICO INTEGRADOR CON ENFOQUE SOCIO CRÍTICO CIENCIAS NATURALES	
NÚCLEO TEMÁTICO	RUTA METODOLÓGICA		RECURSOS	NIVELES DE DESEMPEÑO

<p>-PASADO SIMPLE -NOMBRES EN SINGULAR Y PLURAL -CERO CONDICIONAL -VOCABULARIO DE COMIDAS -VERBOS REGULARES E IRREGULARES</p>	<ol style="list-style-type: none"> 1. DIALOGO DE SABERES. Usando vocabulario y la gramática aprendida. 2. PROCESOS DE DECONSTRUCCIÓN Y CONSTRUCCIÓN DE CONCEPTOS. Consulta de los recursos y explicaciones por parte de la docente. 3. ESTRUCTURACIÓN DEL NUEVO CONOCIMIENTO: Comprensión de los recursos. 4. APLICACIÓN DE SABERES. Desarrollo y presentación de las actividades. 	<p>Se adjuntan a este documento</p>	<p>SUPERIOR: ALTO: BÁSICO: BAJO:</p>
<p>AJUSTES RAZONABLES PARA ESTUDIANTES ATENDIDOS POR INCLUSIÓN: Ellos trabajaran solamente el vocabulario , expresado mediante palabras y dibujos.</p>			
<p>FORMAS DE PRESENTACIÓN Y ENTREGA DE TRABAJOS: correo electrónico :yennyconstanza1966@gmail.com, WhatsApp 3208364326 gladysrp202@gmail.com WhatsApp 3114860988</p>			
<p>AUTOEVALUACIÓN: ¿Cómo me he sentido con el desarrollo de la guía? Bien _____ Regular-----Mal _____ ¿Por qué razón? _____</p> <p>¿Logré el objetivo propuesto? ¿Cómo? _____</p> <p>¿Qué dificultades se me presentaron y cómo las superé? _____</p> <p>¿Qué nuevos aprendizajes he adquirido? Mi valoración es _____</p> <p>COEVALUACIÓN: La comunicación con mis profesores ha sido: Excelente _____ Buena _____ No hay comunicación _____</p> <p>La comunicación con mis compañeros ha sido: Excelente _____ Buena _____ No hay comunicación _____ El apoyo de mi familia ha sido: Excelente _____ Bueno _____ No hay apoyo _____</p> <p>Ante mis inquietudes y dudas recibí respuesta de (familiares, compañeros, docentes, otros quiénes y cómo) _____</p> <p>Las persona que acompañan a los estudiantes den concepto de desempeño de los estudiantes _____</p> <p>HETEROEVALUACION: Se tendrá en cuenta: Puntualidad en la entrega, calidad del trabajo, pensamiento crítico, profundidad, creatividad, interés y responsabilidad</p>			

Vo.Bo DEL COORDINADOR ACADÉMICO Y OBSERVACIONES:

Luz Yajaira Hernández F.
 Coordinadora
 Escuela Normal Superior Ubaté

RECURSOS

1.

RECURSO			ACTIVIDAD	
SIMPLE PAST TENSE (Pasado Simple)			• COMPLETE THESE SENTENCES WITH THE APPROPRIATE VERB	
MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO	1	How much did you _____ me? <i>miss</i>
I played Yo jugué	Did I play? ¿Jugué yo?	I did not play Yo no jugué	2	He did not _____ me. <i>find</i>
You played Tú jugaste	Did you play? ¿Jugaste tú?	You did not play Tú no jugaste	3	The lion _____ after the zebra. <i>run</i>
He played Él jugó	Did he play? ¿Jugó él?	He did not play Él no jugó	4	My bike _____ out of order in the way. <i>go</i>
She played Ella jugó	Did she play? ¿Jugó ella?	She did not play Ella no jugó	5	My grandma used to _____ a story. <i>tell</i>
It played Él/Ella jugó	Did it play? ¿Jugó él / ella?	It did not play Él / Ella no jugó	6	She _____ me in train. <i>meet</i>
We played Nosotros jugamos	Did we play? ¿Jugamos nosotros?	We did not play Nosotros no jugamos	7	I _____ your e-mail yesterday. <i>receive</i>
You played Ustedes jugaron	Did you play? ¿Jugaron ustedes?	You did not play Ustedes no jugaron	8	When did you _____ Glasgow? <i>reach</i>
They played Ellos jugaron	Did they play? ¿Jugaron ellos?	They did not play Ellos no jugaron	9	I _____ to talk to her. <i>want</i>
			10	She did _____ her promise. <i>fulfill</i>
			11	The firm _____ me certificate on a good performance. <i>award</i>
			12	It _____ yesterday morning. <i>drizzle</i>
			13	The museum _____ ancient and historical items. <i>buy</i>
			14	She _____ English grammar rules. <i>study</i>
			15	They _____ football yesterday. <i>play</i>

2.

<p>Regular Nouns add -S</p> <p>1 car 2 cars 1 dog 2 dogs 1 book 2 books 1 house 2 houses 1 apple 2 apples</p>	<p>Ends in S, CH, SH, X or Z add -ES</p> <p>1 bus 2 buses 1 match 2 matches 1 dish 2 dishes 1 box 2 boxes 1 quiz 2 quizzes</p>	<p>Ends in F or FE remove F/FE add -VES</p> <p>1 leaf 2 leaves 1 wolf 2 wolves 1 life 2 lives 1 knife 2 knives <i>Exceptions: roof - roofs cliff - cliffs</i></p>
<p>Ends in VOWEL + Y add -S</p> <p>1 day 2 days 1 key 2 keys 1 boy 2 boys 1 guy 2 guys 1 donkey 2 donkeys</p>	<p>Ends in CONSONANT + Y remove Y add -IES</p> <p>1 city 2 cities 1 baby 2 babies 1 story 2 stories 1 party 2 parties 1 country 2 countries</p>	<p>Irregular Nouns</p> <p>1 man 2 men 1 child 2 children 1 foot 2 feet 1 tooth 2 teeth 1 mouse 2 mice 1 person 2 people</p>
<p>Ends in VOWEL + O add -S</p> <p>1 zoo 2 zoos 1 radio 2 radios 1 stereo 2 stereos 1 video 2 videos 1 kangaroo 2 kangaroos</p>	<p>Ends in CONSONANT + O add -ES</p> <p>1 hero 2 heroes 1 echo 2 echoes 1 tomato 2 tomatoes 1 potato 2 potatoes <i>Exceptions: piano - pianos photo - photos</i></p>	<p>No Change</p> <p>1 sheep 2 sheep 1 deer 2 deer 1 fish 2 fish 1 series 2 series 1 species 2 species</p>

Singular and Plural Nouns

A) Write the right plural for each word.

Church	= _____	Class	= _____	Car	= _____
Kimono	= _____	Video	= _____	Ox	= _____
Story	= _____	Baby	= _____	Fish	= _____
Hero	= _____	Cargo	= _____	Phone	= _____
Box	= _____	Zero	= _____	Doctor	= _____
Bufalo	= _____	Fox	= _____	Computer	= _____
Tax	= _____	Watch	= _____	Backpack	= _____
Motto	= _____	Volcano	= _____	Friend	= _____
Dancer	= _____	Carrot	= _____	Tomato	= _____
Boy	= _____	Peacock	= _____	Chef	= _____
Office	= _____	Pilot	= _____	Person	= _____
Girl	= _____	Singer	= _____	Speaker	= _____
Instrument	= _____	Street	= _____	Dragon	= _____
Day	= _____	Song	= _____	Cactus	= _____
Canoe	= _____	Bank	= _____	Family	= _____
Paper	= _____	Ruler	= _____	Holiday	= _____
Mango	= _____	Candy	= _____	Zebra	= _____
Taxi	= _____	Sash	= _____	Book	= _____

ZERO CONDITIONAL

The Zero conditional is used for things that are always true as long as the condition is met

Formation:

if + present simple, + present simple

IF	CONDITION	RESULT	SITUATION
	Present simple	Present simple	
if	you heat water to 100 degrees Celsius,	It boils	Fact- universal
if	I drink coffee,	I get a headache	Fact- personal

3.

The zero conditional is used to talk about things that are always, or generally, true; it is also used to talk about scientific facts.

● Match the clauses below.

- If I am late for class, (A) if they don't eat.
- When he stays up very late, (B) I always look left and right.
- People get hungry (C) my teacher gets angry.
- If you study hard, (D) when he is happy.
- When she watches a movie, (E) I take a taxi to work.
- When I cross the street, (F) he is very tired the next morning.
- I can't do my homework, (G) the librarian gets angry.
- He always smiles (H) if you want to lose weight.
- If I miss the bus, (I) she likes to eat popcorn.
- When you make lots of noise, (J) when it rains.
- Tea tastes sweet (K) I watch a funny movie.
- You should eat less (L) he listens to music.
- I always take my umbrella (M) you get good grades in school.
- When I'm sad, (N) if you add some sugar.
- When he cleans the house, (O) if I don't have my glasses.

4.

MY FAVOURITE FOOD

Hello. My name is Sarah. I'm twelve years old and I live in London. I have a big family: I live with my parents and my twin sisters Jane and Sue. Everybody thinks we have the traditional English breakfast: fried bread, sausages, bacon and eggs, tomatoes, baked beans and mushrooms...ah ah! But there is no time, of course! We usually have a glass of milk with bread and butter or cereals like corn flakes. I prefer my cereals with yoghurt. I have a snack in the morning: always a piece of fruit.

I have lunch at about one o'clock. My favourite food is spaghetti with meat balls and a fresh glass of orange juice. I don't like rice. For dessert I love vanilla ice cream. Yummy! In the afternoon I normally eat a cheese sandwich. At about half past eight we have dinner. We always eat soup. I like vegetable soup very much. We often have fish and salad.

After dinner we like to watch "Matilda Ramsay" or "MasterChef" on TV. Before I go to bed, I like to drink hot chocolate. My parents prefer drinking tea.

1- What do they have for breakfast?
.....

2- Does she have a hot dog in the morning?
.....

3- What time does she have lunch?
.....

4- What is her favourite food?
.....

5- Do they watch "Britain's Got Talent" after dinner?
.....

6- Does Sarah like hot chocolate?
.....

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ACTIVITY

EN FORMA CREATIVA DISEÑAR EL MENÚ DIARIO PERSONAL (DESAYUNO, ALMUERZO Y COMIDA) ESCRIBIR EN INGLES CADA UNO DE LOS ALIMENTOS DESCRITOS.



RICE



CHICKEN



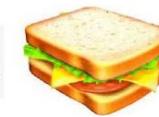
SALAD



FISH



PORK



SANDWICH



CHIPS



SPAGHETTI



ORANGES



BANANAS



STRAWBERRIES



CHERRIES



APPLES



PEARS



WATER



JUICE



LEMONADE

5. Complete the spaces with R or I and write them in past tense

VERB	REGULAR OR IRREGULAR?	PAST TENSE	VERB	REGULAR OR IRREGULAR?	PAST TENSE
shop			cook		
fly			clean		
carry			laugh		
wake			fall		
eat			run		
split			walk		
blow			look		
kiss			ride		
write			chew		
take			love		
sing			slip		
play			drive		
paint			spin		
tell			scream		
cry			leave		

ACTIVITY

SELECCIONAR 5 VERBOS REGULARES Y 5 VERBOS IRREGULARES Y CONSTRUIR 1 ORACION CON CADA UNO DE LOS VERBOS ELEGIDOS EN PASADO SIMPLE.

Irregular Verbs

Irregular verbs have special past tense forms. They do not end in -d or -ed. You will need to memorize these special forms.

Example:
drive, drove



Regular Verbs

When forming the past tense of regular verbs, add -d or -ed to the present tense form of the verb.

Example:
cook, cooked

