



GUÍA PEDAGÓGICA

ASIGNATURA/AS: LENGUA EXTRANJERA

NOMBRE DEL DOCENTE(S)

Gladys Rincón Pedraza

GRADO:

Octavo

FECHA INICIO:

19 de julio de 2021

FECHAS PREVISTAS DE ENTREGA DE ACTIVIDAD

JULIO 23 – SEPTIEMBRE 10

ESTANDAR BÁSICO DE COMPETENCIA

- Identifico ideas generales y específicas en textos orales, si tengo conocimiento del tema y del vocabulario utilizado.
- Identifico iniciación, nudo y desenlace en una narración.

NÚCLEO PROBLÉMICO

How to improve the quality of life of the members of the educational community, promoting the care of oneself and others?

HABILIDADES ESPECÍFICAS QUE VA A DESARROLLAR EL ESTUDIANTE:

LISTENING

Listen to the suggestions for body caring.

WRITING

Write a short text about healthy habits.

READING

Interpret sports information from the world context.

SPEAKING

Express ideas about the institutional cup.

INTEGRALIDAD, ACORDE AL MODELO PEDAGÓGICO INTEGRADOR CON ENFOQUE SOCIO CRÍTICO

SCIENCE

NÚCLEOS TEMÁTICOS

How to use in context:

- Future with going to.
- Time Expressions.
- Possessive adjectives
- Body care, healthy habits
- Regular and Irregular Verbs.

RECURSOS

- Aula de clase
- Medio magnético

AYUDA DIDACTICA

1.

GRAMMAR WORKSHEET
FUTURE: GOING TO



I	am		
You	are		
He	is	going to	cook.
She	is		
It	is		
We	are		
They	are		

I	am not		
You	aren't		
He	isn't	going to	cook.
She	isn't		
It	isn't		
We	aren't		
They	aren't		

Am	I		
Are	you		
Is	he	going to	cook?
Is	she		
Is	it		
Are	we		
Are	they		

Yes,	No,		
I	am.	I	am not.
you	are.	you	aren't.
he	is.	he	isn't.
she	is.	she	isn't.
it	is.	it	isn't.
we	are.	we	aren't.
they	are.	they	aren't.

aren't = are not
isn't = is not

2.

FUTURE

Next month
Next year
In an hour
Soon
Way off in the future
The day after tomorrow
Eventually
Tomorrow
Next week
In the near future
Later this evening
In the future

ACTIVIDAD

- I am going to meet my friends after class. Would you like to join us?
- A: _____ your brother _____ travel next week? B: Yes, he _____.
- Alex _____ go to work today because he is sick.
- Bob and Cathy _____ see a movie tonight. It starts at seven o'clock.
- A: _____ you _____ do your homework? B: Yes, I _____.
- We're too busy, so we _____ have lunch.
- A: _____ you _____ watch TV tonight B: No, I _____.
- Where _____ they _____ stay when they visit Paris?
- My classmates and I _____ have a test next Monday. We have to study!
- What _____ you _____ buy for your sister's birthday present?
- We _____ go to the beach today because the weather is bad.
- I'm tired, so I _____ take a short nap.
- My cousin doesn't like her boss. She _____ look for a new job.
- It's almost three o'clock. _____ we _____ leave for the airport soon?
- Look at those dark clouds! I think it _____ rain soon.

Write in order these sentences and underline the time expression.

- Is – an – going – future – buy – nephew – the – apartment – My – in – to.
- dance – is – day – Andrew – after – going – the – tomorrow – to – ?
- new – to – for – I – live – month – look – place – an – a – next – to – going.
- snow – soon – to – It's – going – again.
- graduate – going – an – Paola – to – hour – in – is.
- go – They – year – Paris – are – next – going – to.
- future- way – win – the – going – goal – are – the – off – not – we – in – to.
- your – going – study – you – test – to – week – for – next – are.
- tomorrow – am – swim – going – I – to.
- going – later – watch – this – to – My – tv – are – evening – friends.

3.

ENGLISH GRAMMAR Possessive Adjectives

SUBJECT PRONOUN	POSSESSIVE ADJECTIVE
I I have a shirt.	MY My shirt is green.
YOU You have a book.	YOUR Your book is new.
HE He has a pillow.	HIS His pillow is soft.
SHE She has a dog.	HER Her dog is small.
IT It has a bone.	ITS Its bone is old.
WE We have a bird.	OUR Our bird is noisy.
YOU You have a house.	YOUR Your house is big.
THEY They have a car.	THEIR Their car is slow.

YOUR = Possessive Adjective
- You need to bring your dictionary.
YOU'RE = You are (contraction)
- You're an excellent student.

ITS = Possessive Adjective
- The dog played with its ball.
IT'S = It is (contraction)
- It's very hot right now.

● Fill in the blanks below to complete the sentences. Use the words in the above box.

- Where is _____ classroom? We can't find it.
- Susan, is that _____ pen on the table?
- A: What is _____ name? B: My name is Thomas.
- I think this is _____ book. She dropped it on the floor.
- _____ names are Kevin and Stewart. They are my friends.
- He forgot to write _____ name on the test!
- A: What is your phone number? B: _____ phone number is 555-9826.
- Did the cat eat all of _____ food?
- The children are crying because they can't find _____ toys.
- Mariam and Jennifer like _____ new teacher.
- I really like my new home, especially _____ location.
- This is a picture of my friend. He is _____ best friend.

4.

READING COMPREHENSION

A Healthy Lifestyle



As time goes by, doctors and scientists are finding a strong relationship between the mind and the body. It's becoming clear that how you feel mentally and emotionally is very important for the way you feel physically. Have you ever thought that once you passed the age of 20 you start to die?

Of course, that is generally a slow process, but you can't escape from it. Teenagers find it difficult – if not impossible – to imagine themselves as middle-aged or old people. That's because they are young, fit and strong; however, if they don't get into the habit of taking regular exercise early in life to keep like that as long as possible, they will have lots of problems when they are older. One of the easiest ways to keep fit is to stick to a healthy diet, that is to say, to eat fruit, fresh vegetables and food containing fibre, regularly. Smoking is something you must give up if you want to be healthy. Also, try to reduce your alcohol consumption and avoid being too fat.

A. Circle T (True) or F (False).

- | | | | |
|---|---|----------------------------|----------------------------|
| 1 | There is a relationship between mind & body. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 2 | Our bodies start to die slowly after our twenties. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3 | Teenagers know how old people feel. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 4 | Exercising early in life is important. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 5 | You will not get any health problems with exercise. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 6 | We should keep a healthy diet. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 7 | Being fat is ok. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 8 | Alcohol is very bad for you. | <input type="checkbox"/> T | <input type="checkbox"/> F |

5. REGULAR AND IRREGULAR VERBS

PRONOUNCE TEN REGULAR VERBS IN BASIC TENSE

NIVELES DE DESEMPEÑO

BAJO: 1.0 A 2.9

BÁSICO: 3.0 A 3.9

ALTO: 4.0 A 4.5

SUPERIOR: 4.6 A 5.0

AJUSTES RAZONABLES PARA ESTUDIANTES ATENDIDOS POR INCLUSIÓN:

MODALIDAD DE PRESENTACIÓN Y ENTREGA DE TRABAJOS:

HETEROEVALUACIÓN: Your performance levels will be according to compliance with the following evaluation criteria

1. Virtually attend all classes on time.
2. Structure, read, understand, write and listen texts taking into account formal elements of language.
3. Present tasks, workshops and well-done consultations in the time stipulated for it.
4. Respect for others.
5. Honest in the development of academic activities.

AUTOEVALUACIÓN: Answer Yes or No

1. I virtually attend all clases on time _____
 2. Structure, read, understand, write and listen texts taking into account formal elements of language _____
 3. I present tasks, workshops and well-done consultations in the time stipulated for it _____
 4. I respect for others _____
 5. I am honest in the development of academic activities _____
- My rating is _____

COEVALUACIÓN:


























1. communication with my teachers has been: Excellent _____ Good _____ No communication _____
2. Communication with my colleagues has been: Excellent _____ Good _____ No communication _____

Vo.Bo DEL COORDINADOR ACADÉMICO Y OBSERVACIONES:

Lyda Yasmín Hernández J.
Coordinadora
Escuela Normal Superior Ubaté

ANEXOS

100 MOST COMMON ESL IRREGULAR VERBS LIST

Base Form	Past Simple	Participle		Base Form	Past Simple	Participle
awake	awoke	awaken		lie	lay	lain
be	was/were	been		lose	lost	lost
beat	beat	beaten		make	made	made
begin	began	begun		mean	meant	meant
bite	bite	bitten		meet	met	met
blow	blew	blown		pay	paid	paid
break	broke	broken		put	put	put
bring	brought	brought		quit	quit	quit
build	built	built		read	read	read
buy	bought	bought		ride	rode	ridden
catch	caught	caught		ring	rang	rung
choose	chose	chosen		rise	rose	risen
come	came	come		run	ran	run
cost	cost	cost		say	said	said
cut	cut	cut		see	saw	seen
do	did	done		seek	sought	sought
deal	dealt	dealt		sell	sold	sold
dig	dug	dug		send	sent	sent
dream	dreamt	dreamt		set	set	set
draw	drew	drawn		sew	sewed	sewn
drink	drank	drunk		shake	shook	shaken
drive	drove	driven		shine	shone	shone
eat	ate	eaten		shoot	shot	shot
fall	fell	fallen		show	showed	shown
feed	fed	fed		sing	sang	sung
feel	felt	felt		sink	sank	sunk
fight	fought	fought		sit	sat	sat
find	found	found		sleep	sleep	sleep
fly	flew	flown		slide	slid	slid
forget	forgot	forgotten		speak	spoke	spoken
forgive	forgave	forgiven		spend	spent	spent
freeze	froze	frozen		spread	spread	spread
get	got	gotten		stand	stood	stood
give	gave	given		steal	stole	stolen
go	went	gone		stick	stuck	stuck
grow	grew	grown		strike	struck	stricken
hang	hung	hung		swear	swore	sworn
have	had	had		sweep	swept	swept
hear	heard	heard		swell	swelled	swollen
hide	hid	hidden		swim	swam	swum
hit	hit	hit		swing	swung	swung
hold	held	held		take	took	taken
hurt	hurt	hurt		teach	taught	taught
keep	kept	kept		tear	tore	torn
know	knew	known		tell	told	told
lay	laid	laid		think	thought	thought
lead	led	led		wear	wore	worn
leave	left	left		weep	wept	wept
lend	lent	lent		win	won	won
let	let	let		write	wrote	written

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50 Regular Verbs



Present	Past	Past Participle	Present	Past	Past Participle	Present	Past	Past Participle
1. Accept	<i>Accepted</i>	<i>Accepted</i>	19. Fry	<i>Fried</i>	<i>Fried</i>	37. Organize	<i>Organized</i>	<i>Organized</i>
2. Act	<i>Acted</i>	<i>Acted</i>	20. Greet	<i>Greeted</i>	<i>Greeted</i>	38. Pack	<i>Packed</i>	<i>Packed</i>
3. Bake	<i>Baked</i>	<i>Baked</i>	21. Guess	<i>Guessed</i>	<i>Guessed</i>	39. Paint	<i>Painted</i>	<i>Painted</i>
4. Behave	<i>Behaved</i>	<i>Behaved</i>	22. Hunt	<i>Hunted</i>	<i>Hunted</i>	40. Pass	<i>Passed</i>	<i>Passed</i>
5. Close	<i>Closed</i>	<i>Closed</i>	23. Identify	<i>Identified</i>	<i>Identified</i>	41. Perform	<i>Performed</i>	<i>Performed</i>
6. Compare	<i>Compared</i>	<i>Compared</i>	24. Imagine	<i>Imagined</i>	<i>Imagined</i>	42. Persuade	<i>Persuaded</i>	<i>Persuaded</i>
7. Compete	<i>Competed</i>	<i>Competed</i>	25. Invite	<i>Invited</i>	<i>Invited</i>	43. Program	<i>Programmed</i>	<i>Programmed</i>
8. Die	<i>Died</i>	<i>Died</i>	26. Join	<i>Joined</i>	<i>Joined</i>	44. Protect	<i>Protected</i>	<i>Protected</i>
9. Disagree	<i>Disagreed</i>	<i>Disagreed</i>	27. Jump	<i>Jumped</i>	<i>Jumped</i>	45. Review	<i>Reviewed</i>	<i>Reviewed</i>
10. Disturb	<i>Disturbed</i>	<i>Disturbed</i>	28. Knock	<i>Knocked</i>	<i>Knocked</i>	46. Shop	<i>Shopped</i>	<i>Shopped</i>
11. Dress	<i>Dressed</i>	<i>Dressed</i>	29. Love	<i>Loved</i>	<i>Loved</i>	47. Slow	<i>Slowed</i>	<i>Slowed</i>
12. Dry	<i>Dried</i>	<i>Dried</i>	30. Manage	<i>Managed</i>	<i>Managed</i>	48. Turn	<i>Turned</i>	<i>Turned</i>
13. Eliminate	<i>Eliminated</i>	<i>Eliminated</i>	31. Mark	<i>Marked</i>	<i>Marked</i>	49. Underline	<i>Underlined</i>	<i>Underlined</i>
14. End	<i>Ended</i>	<i>Ended</i>	32. Match	<i>Matched</i>	<i>Matched</i>	50. Want	<i>Wanted</i>	<i>Wanted</i>
15. Enjoy	<i>Enjoyed</i>	<i>Enjoyed</i>	33. Name	<i>Named</i>	<i>Named</i>			
16. Fix	<i>Fixed</i>	<i>Fixed</i>	34. Need	<i>Needed</i>	<i>Needed</i>			
17. Follow	<i>Followed</i>	<i>Followed</i>	35. Open	<i>Opened</i>	<i>Opened</i>			
18. Freeze	<i>Froze</i>	<i>Froze</i>	36. Order	<i>Ordered</i>	<i>Ordered</i>			