



GUÍA PEDAGÓGICA

ASIGNATURA/AS: LENGUA EXTRANJERA

NOMBRE DEL DOCENTE(S)

Gladys Rincón Pedraza

GRADO:

Octavo

FECHA INICIO:

20 de septiembre 2021

FECHAS PREVISTAS DE ENTREGA DE
ACTIVIDADES

Actividad 1 Octubre 1
Actividad 2 Octubre 15
Actividad 3 Octubre 29
Actividad 4 Noviembre 12

NIVELACION 22- 26 NOVIEMBRE

NOTA: Los estudiantes que asisten a
presencialidad flexible entregan
actividades y socializan en clase.

ESTANDAR BÁSICO DE COMPETENCIA

- I identify different roles of the speakers who participate in conversations on topics related to my interest.
- I value reading as an important activity for all areas of my life.

NÚCLEO PROBLÉMICO

- *How to improve the critical attitude towards the use of technological resources?*

HABILIDADES ESPECÍFICAS QUE VA A DESARROLLAR EL
ESTUDIANTE:

LISTENING

Listen to positive videos about technology.

WRITING

Write short texts about the correct use of technological resources.

READING

Read a paragraph about the correct use of the cell phone.

SPEAKING

Express advantages and disadvantages of the use of tics

INTEGRALIDAD, ACORDE AL MODELO PEDAGÓGICO INTEGRADOR CON
ENFOQUE SOCIO CRÍTICO

SOCIAL SCIENCE

NÚCLEOS TEMÁTICOS

How to use in context:

**Modal Verbs May and Should.*

**frequency adverbs.*

**Time prepositions in – at – on.*

**Regular and Irregular Verbs.*

** Vocabulary related to technology*

RECURSOS

- Aula de clase
- Medio magnético

RUTA METODOLÓGICA

AYUDA DIDACTICA

ACTIVIDAD

1.

Modal Verbs : **May** Dz Page

Permission إذن	May I smoke in here? May I sit next to you?
Request طلب	May I have some water, please? May I use your mobile phone?
Possibility إمكانية / احتمال	You may win the race. It may snow tomorrow.
Wish تمني	May the new year bring you joy. May all your wishes come true.



Modal Verbs - **Should**

Advice

- You **should** eat more fruits and vegetables.
- I think we **should** wait for her now.
- You **should** take a break and get some rest.

Obligation

- You **should** to walk to work.
- You **should** save some money.
- You **should** do more exercise.

Probability / Expectation

- A ticket to Paris **should** cost a lot.
- I smell bread baking. There **should** be a bakery nearby.
- This **shouldn't** be Mark's house.



Modal Verbs - **Might**

Suggestion

- You **might** want to take a break.
- You **might** try the this cake.
- You **might** not see him tomorrow.

Possibility

- It **might** rain today.
- I **might** possibly go to the theatre tonight

Conditional

- If I had waited longer last night, I **might** have found out about it.
- If I enter the contest, I **might** win!



You drink some water.



You visit the doctor.



You be late for school.



You do more exercise.



You drive too fast.



You smoke.



You clean your teeth.



You be rude to people.



You visit your grandparents.



You shout in class.

May / might

Exercises: modal verbs



- I have a drink?



- She asked if she have a drink.



He have arrived yesterday.



- Can I play now, mum?



- No. You finish your work.



I was afraid that I be late.



You have gone with them.



You shout in class!



-I love you, dad. You be the best father in the world.

2.

%	Adverb of Frequency	Example
100%	Always	I always study after class
90%	Usually	I usually walk to work
80%	Normally / Generally	I normally get good marks
70%	Often / Frequently	I often read in bed at night
50%	Sometimes	I sometimes sing in the shower
30%	Occasionally	I occasionally go to bed late
10%	Seldom	I seldom put salt on my food
5%	Hardly ever / Rarely	I hardly ever get angry
0%	Never	Vegetarians never eat meat
Subject + Adverb + Main Verb		Subject + BE + Adverb
Daniel always passes his exams.		He is always happy.

FILL IN THE BLANKS WITH THE APPROPRIATE FREQUENCY ADVERBS

- The boys _____ go to the cinema on the weekend. (80%)
- My dad _____ drives to Starbucks on Monday mornings. (90%)
- I _____ read books everyday. (30%)
- My brother _____ fights with me. (5%)
- I _____ play games. (0%)
- They _____ help the customers. (10%)
- My friend _____ goes outside. (70%)
- He _____ meets his friends. (100%)
- She _____ uses her phone. (50%)
- My mom _____ reads the book about cooking. (90%)



3.

PREPOSITIONS OF TIME

test-english.com

AT

TIMES OF DAY

at 4 o'clock
at 10:30
at noon
at midnight

MEALTIMES

at lunchtime
at dinnertime

HOLIDAYS

at Christmas
at Eastern
at the weekend

EXPRESSIONS

at present
at the moment
at night

IN

MONTHS

in April

SEASONS

in the summer
in the spring

YEARS

in 1990

DECADES

in the 80s

CENTURIES

in the 20th century

LONG PERIODS

in the ice age
in the present
in the past

PARTS OF THE DAY

in the morning
in the afternoon
in the evening
at night

ON

DAYS

on Tuesday
on Saturday
on my birthday
on Christmas day
on Halloween

DATES

on 15th June
on 20th May
on our anniversary

PARTS OF SPECIFIC DAY

on Monday morning
on Friday evening
on Saturday night
on Sunday afternoon

⚠️ **LAST/NEXT** at/in/on

❌ Call me ~~at~~ the next weekend.

✅ Call me next weekend.

❌ I met her ~~on~~ the last Friday.

✅ I met her last Friday.

PREPOSITIONS OF TIME

AT ON IN

A. Complete with the right preposition of time (IN-ON-AT)

- _____ Christmas
- _____ noon
- _____ Monday
- _____ at 8:20
- _____ the morning
- _____ Halloween
- _____ 2017
- _____ the weekend
- _____ the evening
- _____ May 5th
- _____ July 28th
- _____ 2013
- _____ Wednesday



4. VOCABULARY ABOUT TECHNOLOGY

- PRINTER
KEYBOARD
MOUSE
CALCULATOR
SPEAKER
RADIO
COMPUTER
CAMERA
CELLPHONE
MEMORY CARD

PRINTER - KEYBOARD - MOUSE - CALCULATOR - SPEAKER - RADIO - COMPUTER - CAMERA - CELLPHONE - MEMORY CARD

	1. She is going to take pictures with the _____.	
	2. _____ are not allowed in Math classes.	
	3. I lost my information! The _____ is broken.	
	4. She is going to type the document with the _____.	
	5. The old _____ is very big.	
	6. Call me with your new _____.	
	7. Bring up the _____ for the party.	
	8. You listen to the news on the _____.	
	9. My _____ just have black color.	
	10. Click with the _____.	

5. REGULAR AND IRREGULAR VERBS

IRREGULAR (DRINK-FORGET), REGULAR (GUESS- MANAGE)
PRONUNCIARLOS EN LOS TRES TIEMPOS BASICOS Y ENVIAR UN AUDIO.

NOTA: Los estudiantes que asisten presencial presentan los verbos en forma oral durante la clase.

NIVELES DE DESEMPEÑO

BAJO: 1.0 A 2.9

BÁSICO: 3.0 A 3.9

ALTO: 4.0 A 4.5

SUPERIOR: 4.6 A 5.0

AJUSTES RAZONABLES PARA ESTUDIANTES ATENDIDOS POR INCLUSIÓN:

MODALIDAD DE PRESENTACIÓN Y ENTREGA DE TRABAJOS:

HETEROEVALUACIÓN: Your performance levels will be according to compliance with the following evaluation criteria

1. Virtually attend all classes on time.
2. Structure, read, understand, write and listen texts taking into account formal elements of language.
3. Present tasks, workshops and well-done consultations in the time stipulated for it.
4. Respect for others.
5. Honest in the development of academic activities.

AUTOEVALUACIÓN: Answer Yes or No

1. I virtually attend all clases on time _____
 2. Structure, read, understand, write and listen texts taking into account formal elements of language _____
 3. I present tasks, workshops and well-done consultations in the time stipulated for it _____
 4. I respect for others _____
 5. I am honest in the development of academic activities _____
- My rating is _____

COEVALUACIÓN:

1. communication with my teachers has been: Excellent _____ Good _____ No communication _____
2. Communication with my colleagues has been: Excellent _____ Good _____ No communication _____

Vo.Bo DEL COORDINADOR ACADÉMICO Y OBSERVACIONES:

Lyda Yasmín Hernández J.
Coordinadora
Escuela Normal Superior Ubaté

ANEXOS

100 MOST COMMON ESL IRREGULAR VERBS LIST

Base Form	Past Simple	Participle		Base Form	Past Simple	Participle
awake	awoke	awaken		lie	lay	lain
be	was/were	been		lose	lost	lost
beat	beat	beaten		make	made	made
begin	began	begun		mean	meant	meant
bite	bit	bitten		meet	met	met
blow	blew	blown		pay	paid	paid
break	broke	broken		put	put	put
bring	brought	brought		quit	quit	quit
build	built	built		read	read	read
buy	bought	bought		ride	rode	ridden
catch	caught	caught		ring	rang	rung
choose	chose	chosen		rise	rose	risen
come	came	come		run	ran	run
cost	cost	cost		say	said	said
cut	cut	cut		see	saw	seen
do	did	done		seek	sought	sought
deal	dealt	dealt		sell	sold	sold
dig	dug	dug		send	sent	sent
dream	dreamt	dreamt		set	set	set
draw	drew	drawn		sew	sewed	sewn
drink	drank	drunk		shake	shook	shaken
drive	drove	driven		shine	shone	shone
eat	ate	eaten		shoot	shot	shot
fall	fell	fallen		show	showed	shown
feed	fed	fed		sing	sang	sung
feel	felt	felt		sink	sank	sunk
fight	fought	fought		sit	sat	sat
find	found	found		sleep	slept	slept
fly	flew	flown		slide	slid	slid
forget	forgot	forgotten		speak	spoke	spoken
forgive	forgave	forgiven		spend	spent	spent
freeze	froze	frozen		spread	spread	spread
get	got	gotten		stand	stood	stood
give	gave	given		steal	stole	stolen
go	went	gone		stick	stuck	stuck
grow	grew	grown		strike	struck	stricken
hang	hung	hung		swear	swore	sworn
have	had	had		sweep	swept	swept
hear	heard	heard		swell	swelled	swollen
hide	hid	hidden		swim	swam	swum
hit	hit	hit		swing	swung	swung
hold	held	held		take	took	taken
hurt	hurt	hurt		teach	taught	taught
keep	kept	kept		tear	tore	torn
know	knew	known		tell	told	told
lay	laid	laid		think	thought	thought
lead	led	led		wear	wore	worn
leave	left	left		weep	wept	wept
lend	lent	lent		win	won	won
let	let	let		write	wrote	written

ENGLISHSHEETS.COM



50 Regular Verbs



Present	Past	Past Participle	Present	Past	Past Participle	Present	Past	Past Participle
1. Accept	<i>Accepted</i>	<i>Accepted</i>	19. Fry	<i>Fried</i>	<i>Fried</i>	37. Organize	<i>Organized</i>	<i>Organized</i>
2. Act	<i>Acted</i>	<i>Acted</i>	20. Greet	<i>Greeted</i>	<i>Greeted</i>	38. Pack	<i>Packed</i>	<i>Packed</i>
3. Bake	<i>Baked</i>	<i>Baked</i>	21. Guess	<i>Guessed</i>	<i>Guessed</i>	39. Paint	<i>Painted</i>	<i>Painted</i>
4. Behave	<i>Behaved</i>	<i>Behaved</i>	22. Hunt	<i>Hunted</i>	<i>Hunted</i>	40. Pass	<i>Passed</i>	<i>Passed</i>
5. Close	<i>Closed</i>	<i>Closed</i>	23. Identify	<i>Identified</i>	<i>Identified</i>	41. Perform	<i>Performed</i>	<i>Performed</i>
6. Compare	<i>Compared</i>	<i>Compared</i>	24. Imagine	<i>Imagined</i>	<i>Imagined</i>	42. Persuade	<i>Persuaded</i>	<i>Persuaded</i>
7. Compete	<i>Competed</i>	<i>Competed</i>	25. Invite	<i>Invited</i>	<i>Invited</i>	43. Program	<i>Programmed</i>	<i>Programmed</i>
8. Die	<i>Died</i>	<i>Died</i>	26. Join	<i>Joined</i>	<i>Joined</i>	44. Protect	<i>Protected</i>	<i>Protected</i>
9. Disagree	<i>Disagreed</i>	<i>Disagreed</i>	27. Jump	<i>Jumped</i>	<i>Jumped</i>	45. Review	<i>Reviewed</i>	<i>Reviewed</i>
10. Disturb	<i>Disturbed</i>	<i>Disturbed</i>	28. Knock	<i>Knocked</i>	<i>Knocked</i>	46. Shop	<i>Shopped</i>	<i>Shopped</i>
11. Dress	<i>Dressed</i>	<i>Dressed</i>	29. Love	<i>Loved</i>	<i>Loved</i>	47. Slow	<i>Slowed</i>	<i>Slowed</i>
12. Dry	<i>Dried</i>	<i>Dried</i>	30. Manage	<i>Managed</i>	<i>Managed</i>	48. Turn	<i>Turned</i>	<i>Turned</i>
13. Eliminate	<i>Eliminated</i>	<i>Eliminated</i>	31. Mark	<i>Marked</i>	<i>Marked</i>	49. Underline	<i>Underlined</i>	<i>Underlined</i>
14. End	<i>Ended</i>	<i>Ended</i>	32. Match	<i>Matched</i>	<i>Matched</i>	50. Want	<i>Wanted</i>	<i>Wanted</i>
15. Enjoy	<i>Enjoyed</i>	<i>Enjoyed</i>	33. Name	<i>Named</i>	<i>Named</i>			
16. Fix	<i>Fixed</i>	<i>Fixed</i>	34. Need	<i>Needed</i>	<i>Needed</i>			
17. Follow	<i>Followed</i>	<i>Followed</i>	35. Open	<i>Opened</i>	<i>Opened</i>			
18. Freeze	<i>Froze</i>	<i>Froze</i>	36. Order	<i>Ordered</i>	<i>Ordered</i>			